

Academic Jaurnal

Assessing My Learning



Name: _____



Greetings Students:

The purpose of this journal is to guide and improve your academic success. This journal will require a three prong effort. The first prong is you, second your parents and/or guardian's involvement and third teachers monitoring your progress. As you record your academic progress, and incorporate the learning strategies, you will see academic improvement. Most importantly, you will need to *condition your mind*, *your focus and your desire to achieve excellence*, then success will follow. May your learning experience grow and benefit you, your family and your school and your future.

Principal Kelly







Take flight

Why Record your academics?

I am aware that I am failing one or more classes at TCM and therefore; I'm required to complete this academic journal.

Instructions: You are to record your academic progress for any failing class or classes, to increase your academic outcomes. This will include the following components—grade reflections, study time worksheets, along with a literacy component. Your progress may be checked at any time by your teacher, during the 9 weeks to provide feedback on your progress. You are responsible for **studying daily**, this technique will reap great benefits. This is another component to assess your learning. We (students, parents, teachers, administrators, & stakeholders) are looking forward to great success.





Grade Reflection

Record your numeric grade for each class **every two weeks.** Analyze your grades and total the number of hours for the week and determine if you are applying yourself. Then ask yourself this question. Does my grades reflect the amount of commitment to studying outside of school, **Yes or No?** Summarize your responses below.

Record Current Grades from PIV screen

| Subject | Grade | Subject | Grade |
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| st Prd: | | 5th Prd: | |
| end Prd: | | 6th Prd: | |
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| Total # of Hours Studi | ed Weekly: | Date: | |
| Summarize my grade | - Personal reflection: | | |
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| What am I studying: | | | | |
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| Identify: Practice , Asse | essment, Reinfor | cement, HW | , Independent or Inst | ructed |
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| <u>Literacy Component:</u> Fiction, Non-Fiction, Journals, Comic, Entertainment, etc. | | | | |
| What did I read? | Length of Time? | | | |
| # of Pages | How did I read: Orally or Silently | | | |
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